



CREATIVE CONNECTIONS with CLASS™

Implementing WRiTE BRAiN curriculum and/or integrating its resources with fidelity aligns with teacher-child interactions as measured by CLASS™ in these areas:

Alignment through Literacy using WRiTE BRAiN	Emotional Support			Classroom Organization			Instructional Support		
	Positive Classroom Climate	Educator Sensitivity	Regard for Student Perspectives	Guiding Behavior	Productivity	Instructional Learning Formats	Concept Development	Quality of Feedback	Language Modeling
Creating a classroom community involves building a relationship with each child, helping children learn to work and play with others, and using strategies that support positive peer relationships and friendships.	■	■	■	■	■	■	■	■	■
Guiding children's behavior involves using positive guidance strategies, developing rules for a classroom community, teaching social problem-solving skills, and responding to challenging behaviors.	■	■	■	■	■	■	■	■	■
Teaching intentionally and responsively involves using a range of teaching strategies that support all children's learning in interest areas, learning through small- and large-group instruction, and learning during routines and transitions.	■	■	■	■	■	■	■	■	■
Assessing children's learning involves observing and collecting facts, analyzing and responding, evaluating and summarizing, planning, and communicating.	■	■	■	■	■	■	■	■	■
Encouraging children to use materials flexibly and creatively	■	■	■	■	■	■	■	■	■
Observing what a child says and does, reflecting, and then responding appropriately	■	■	■	■	■	■	■	■	■
Scaffolding learning: Following children's leads and engaging them in conversations about their work	■	■	■	■	■	■	■	■	■
Encouraging children to express their ideas and extend their thinking	■	■	■	■	■	■	■	■	■
Helping children integrate content learning through experiences in literacy	■	■	■	■	■	■	■	■	■
Promoting language development through firsthand experiences	■	■	■	■	■	■	■	■	■
Using children's home languages in conversations	■	■	■	■	■	■	■	■	■
Engaging children in interactive read-alouds, storytelling, and story retelling	■	■	■	■	■	■	■	■	■
Helping children integrate new information and experiences with previous knowledge and experiences	■	■	■	■	■	■	■	■	■
Promoting language development (including vocabulary) by modeling complete language, having extended conversations, and asking open-ended questions	■	■	■	■	■	■	■	■	■
Connecting content, teaching, and learning in literacy	■	■	■	■	■	■	■	■	■