

THE SCHOOL DISTRICT OF PALM BEACH COUNTY 21ST CCLC PROGRAM DATA

FY18 (2017-2018) vs FY19 (2018-2019)

50 Students Tracked - After 1 full year of WRiTE BRAiN Curriculum Implementation

This student sample participated in the 21st CCLC After School Program during both the FY18 and FY19 school year. During this time the students successfully completed the standard aligned WRiTE BRAiN BOOKS in school curriculum during after school hours with certified teachers facilitating the learning. This data summary shows that the WRiTE BRAiN Curriculum had a positive impact on student achievement, proving to be a true extension of school day learning during after school hours.

Baseline Data:

4th Grade FSA (Florida Standard Assessment) ELA (English Language Arts) Scores 2018

Comparative Data Analysis:

5th Grade FSA (Florida Standards Assessment) ELA (English Language Arts) Scores 2019

Total Students	Maintained Achievement Level	Increased Achievement Level	Increased More than 1 Achievement Levels		
50 students	26	19	5		

Findings:

100% of students, maintained or increased achievement levels

- 52% of students, maintained achievement levels
- 48% of students, increased 1 or more achievement levels
- 38% of students, increased by 1 achievement level

4 School Sites Tracked - After 1 full year of WRITE BRAIN Curriculum Implementation

Baseline Data:

FY18 (2017-2018) ELA (English Language Arts) School Proficiency & Learning Gain Scores 2018

Comparative Data Analysis:

FY19 (2018-2019) ELA (English Language Arts) School Proficiency & Learning Gain Scores 2019

School	Proficiency Scores		Learning Gain Scores			
School	2018	2019	+/-	2018	2019	+/-
Site 1	42%	45%	+3	44%	57%	+13
Site 2	32%	39%	+7	52%	64%	+12
Site 3	29%	35%	+6	45%	48%	+3
Site 4	41%	45%	+4	60%	58%	-2

Findings:

- 100% of School Sites increased in ELA overall Proficiency school-wide
 - 75% of School Sites increased in ELA Learning Gains school-wide
- 75% of School Sites increased in ELA Proficiency and Learning Gains school-wide

