

Title I, Part A - Provides supplemental funding to state and local educational agencies to acquire additional education resources at schools servicing high concentrations of students from low-income homes. Used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments. Allowable support areas: Math, Reading, Science, Social Studies, Fine Arts, Foreign Language.

Write Brain solutions will compliment your school district's Literacy Framework and Instructional Philosophy by adding enhanced and supplemental approaches to improving student outcomes in literacy, comprehension, and content mastery.

Title I, Part C – Designed to support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migratory students succeed in school and successfully transition to postsecondary education and/or employment.

Write Brain's Culturally Relevant instructional models and solutions remove initial linguistic and cultural barriers, that previously, limited English Language Learners from full emersion into literary instructional content. Write Brain's evidence based approach to supporting English Language Learners at every stage of language acquisition will provide an enhanced compliment to traditional English Language And Reading instructional frameworks.

Title II, Part A - The intent of Title II, Part A is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students. Title II funding should improve the quality, effectiveness, and number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools. While providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

Write Brain's targeted professional development sessions and on-going instructional support for teachers, campus leaders, and district staff will enhance district-wide or campus specific enhancements designed to improve the efficacy of instructional delivery.

Title III, Part A – Ensures that all Emergent Bi-Lingual(EBs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Assists all English learners meet the same challenging State academic standards that all children are expected to meet.

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Title IV, Part A - The overarching goal of Title IV, Part A, is to meet the following three goals:

Provide all students access to a well-rounded education

Improve school conditions for student learning (safe and healthy students)

Improve the use of technology to improve the academic outcomes and digital literacy of students.

Write Brain supports whole child development. The innovative and transformative approach that Write Brain Books provides will support whole child development through targeted SEL activities, the inclusion of Project Based Learning, Self-Awareness, Critical Thinking, creativity, oral and written story-telling, and collaborative exploration. Complimented by Write Brain Books professional development session, learning models created by Write Brain offer individual and collective learning experiences that foster improved academic performance, in a safe, equitable, 21st Century Learning Environment.